

Thank you for listening to the podcast on the humanities in primary schools.

I would love to hear from anybody with an interest in this area and I (or another colleague from Humanities20:20) am happy to attend and contribute to conferences and professional development days. My email address is tony@edperspectives.org.uk

More details about the campaign Humanities 20:20 can be found on our website www.humanities2020.org.uk from which the following statement is taken.

Put simply, the humanities matter because they enable children to:

- *consider questions about the meaning and purpose of their lives*
- *explore their own identities, values and beliefs and concepts such as time, space and belief*
- *develop skills and habits associated with critical and creative thinking*
- *extend their cultural and imaginative horizons*
- *learn to empathise with people who are different, as well as those who are similar, thereby celebrating diversity and challenging stereotypes*
- *learn about democracy, global citizenship and sustainability*
- *strengthen a sense of care for themselves, each other and the planet in line with the UN Sustainable Development Goals*

We believe that our aims and vision based on the education of the 'whole child' are widely shared by those who work with primary school children. The humanities can light a 'fire' in young children that can burn for the rest of their lives, promoting a thirst for knowledge and truth.

Without good humanities education, children will have fewer opportunities to develop sensitivity and empathy, to understand their responsibilities to others and to recognise how shared understandings and values enrich and improve society.

Please have a look at the website and in particular the manifesto on the home page. We would be delighted if you would sign the manifesto to show your support. If so, we will from time to time let you know about matters of interest and new case studies.

We would very much like to hear about and share your work by means of a brief case study (usually about 500 words). If you would be prepared to do this, please let me know. By advocating for a good education in the humanities and learning from each other how to achieve this, we can enable young people not just to enjoy history, geography and RE but to be and become compassionate and thoughtful citizens both now and in the future.

I look forward to hearing from you.

Tony Eade

tony@edperspectives.org.uk